

LESSON PLAN

Elizabeth Ballantyne

DURATION: 60 Minutes

Grade: second grade

Room: 8

Goal	By the end of this lesson, students will learn about a new genre: mystery. They will additionally learn what a prediction is and they will be encouraged to use this knowledge to predict the ending of a mystery story. Students will also be introduced to the idea of editing. They will be encouraged to check if their work has proper capitals and periods. They will also check if their predictions make sense, if their work is neat and if they tried to sound out words that they do not know how to spell.
Objective	Students will demonstrate their understanding of predictions by predicting the ending of a story. They will also demonstrate their understanding of editing by filling out a rubric where they will self-assess their own work.
Mels competencies	In this lesson, students will use a response process when reading popular texts. They will specifically suggest an alternative ending in literacy or popular text. Students will additionally learn to reflect on their own developmental needs and growths in writing. They will do this by using a self-assessment checklist.
Differentiated Instruction	Students will be encouraged to represent their writings with both a picture and a written text. If students have difficulty expressing themselves through writing, at least the visual aspect will assist in interpreting their work. When evaluating the students' work, the teacher will write down one specific thing that each individual child should develop. These working goals may be different for every child.

Materials	• Halloween Decorations • Access to Smart-board • Power-Point presentation • Lemony Snicket's book called "The Dark" • Prediction worksheets. • Editing Checklist • Pencils, erasers, crayons, markers and coloured pencils.

Subject	Language Arts
Assessment	The students' written predictions will be used as an assessment. The

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	teacher will evaluate each student's ability to make predictions that make sense and that are in context. Like any writing assignment, the teacher will also evaluate the students' punctuation (i.e. capitals and periods), neatness and spelling. She will additionally assess if the students' self-assessments were accurately marked.
Self-Reflection	The professional goal of my lesson is to plan, organize and supervise a class in such a way as to promote student learning and social development. Specifically, I want minimize disruptive behaviour and I would like to encourage students to work more independently. After the lesson, I plan to self-assess my ability to manage a classroom.

	Introduction • Students will be invited to sit at the back of the classroom. • This area will be decorated to look like a haunted house. • The teacher will then show a spooky picture on the smart board. • She will ask the students to state the words that come to mind when they see the decorations and smart board picture. The students' answers will be written down. • Students will be asked if they remember what a genre is and then asked to guess what genre they will be covering. • The teacher will explain that in the next few classes they will be covering mystery. • The teacher will then ask the students, what they know anything about mystery and if there is anything they would like to know about that genre. • She will ask, "Who can think of some spooky words that can fit into the genre?" • Finally, the teacher will read Lemony Snicket's "The Dark" to the students. • She will stop reading at a cliff-hanger. Development • The teacher will ask the students if they know what a prediction. • They will be asked to complete a worksheet where they will be predicting the end of the story. • After students finished making their predictions, they will be asked edit their work using a checklist. (In a following class, the teacher will show the students how to use a rubric.) • Once students have completed editing, they can draw a picture of their story and share it with a friend. • If students have completed the editing and pair-share activity early, they will be asked to read a book quietly at their desk. • A list of what the students are required to do during the individual seatwork tasks will be written on the smart-board. Conclusion • Students will be asked to sit at the back of the classroom. • If there is spare time, a couple of students will be asked to share their predictions with the class. • The teacher will conclude the lesson by reading the ending to the book. Extension • The theme for the next two weeks will be mystery. In one activity, students will be asked to place proper capital and periods in spooky sentences. In another lesson, they will write a journal entry pertaining to the genre. The teacher will even have Halloween stickers when correcting the students'

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